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Designing an Interactive Learning Environment to Support Children's Understanding in Complex Domains

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Background

Current and emerging technological advances in Information and Communication Technology (ICT) make it possible to develop interactive learning environments to support new ways of learning. Interactive learning environments (ILEs) are having an increasing role in teaching and learning and are likely to play an important role in the future (Watson, 1997). In particular those tools that encourage and enhance discovery, creativity, thinking and expression are very much needed. The main point of our research focuses within the design of an ILE to support learning in complex domains for young learners. We argue that because children are learning for real life and preparing to solve real complex problems in the future, the complexity of the world should be taken into account much more and much earlier than usually happens.

Interactive Learning Environments and Learning Theories

Emerging trends in education are increasingly moving towards learner-centered approaches. In these, learning becomes an active process of discovery and participation based on self-motivation rather than on more passive acquaintance of facts and rules (Sfard, 1998). The role of the teacher is coming more to be seen as mentor or guide, facilitating and playing an essential role in this process. From this perspective, learning can be considered as a dynamic process in which the learner actively "constructs" new knowledge as he or she is engaged and immersed in a learning activity (Papert, 1993). The theory of constructivism is at the core of the movement to shift the center of instruction away from delivery in order to allow the learner to actively direct and choose a personal learning path. Jonassen (1998) claims that designers committed to designing and implementing constructivist learning environments need an appropriate set of design tools and methods which are consistent with the fundamental assumptions of those environments for analyzing learning outcomes and designing constructivist learning environments.

Our approach to the design of ILEs is to strike a proper balance between the constructionist (Resnick, 1996) and the instructionism learning approaches. Moreover, we are attempting to explore the design implications of learning theories such as constructionism and socioculturalism (Nardi, 1996) that have heretofore received less attention than, say, behaviorism (upon which computer-assisted instruction (CAI) is built) and cognitive psychology (upon which intelligent tutoring systems are built). These two theoretical perspectives are consistent with each other; they just emphasize different themes: the former speaks to the individual's cognition, while the latter speaks to the contributions of the surroundings to that cognition. From socio-constructivism, then, guidelines for the design of learning environments and the supporting scaffolding can be developed.

Designing an Interactive Learning Environment to Support Children's Understanding of Complexity

One of the purposes with this research is to develop an interactive learning environment to support children's understanding in the domains of environmental sciences and ecology. The basic assumption is that environmental issues will become increasingly significant and much more complex in the next century. In



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Tally is an accounting software, which has a lot of demand in today's time. It is a complete business accounting software, which can managed well in small and medium sized businesses. The scope of pursuing Tally depends on your interest and if you have any work experience in the field of accounts. Upon completion of the Tally Training Course in Noida, Delhi & Gurgaon , you will become an in demand professional in the business market and top organizations will keen to recruit you for the accounting job profiles which include Tally accountant, tax consultant, payroll manager, HR and much more. We are happy and proud to say that we have strong relationship with over 700+ small, mid-sized and MNCs. Many of these companies have openings in Tally. Moreover, we have a very active placement cell that provides 100% placement assistance to our students. The cell also contributes by training students in mock interviews and discussions even after the course completion. Well, it is an field to start a new career, now a days importance of tally is increasing you can start your career as junior accountant, Data entry operator, Accountant trainee, Tally operator. Now a days various government agencies also looking for tally. The recognition program gives you the learning of essential accounting ideas and standards. Tally.ERP9 is a critical apparatus that can utilized to create accounting and stock experts, vouchers and reports. Key Difference: Tally and SAP are both software, which started as accounting software. ... Tally is a very basic type of ERP software, whereas SAP provides some advanced functionalities as an ERP package. Usage of Tally software generally does not require professional training like in the case of SAP software. Tally is primarily suited to small to medium scale businesses whereas SAP caters to large scale businesses. With the above points, one can conclude that both the ERP software have benefits of their own, however, Tally slightly races ahead as its more user friendly. We cannot fix the time for learning tally. It is in our hand. It based on the understanding power of your. Some may take three months or even some may take a several months. No, Tally is not hard to learn. ... It is very easy to learn if you did your education in commerce stream, if you are non-commerce stream; it is easy also for them. Any course with your interest is simple to learn and easy to understand. Nowadays tally erp9 is very valuable. Our courseware is designed to give a hands-on approach to the students in Tally. The course is made up of theoretical classes that teach the basics of each module followed by high-intensity practical sessions reflecting the current challenges and needs of the industry that will demand the student's time and commitment. Yes, it is worth to learn Tally. 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